

November 14, 2024 - Woodbine School Council Meeting Minutes

Attendees: Sara M., Tina W., Nicole G., Jasmine A., Stef A., Brittany W., Stephanie W., Pooja S., Brenna F. Cheryl R., Bonny L., Erin Q., Kelsey M.

Called to Order: 6:04pm

Approval of October 2024 Minutes

- Motion: Jasmine
- Seconded: Sarah

Teacher Presentation:

- Grade 1 team – piloting the social studies curriculum
- Started home reading program
- Started literacy program

Principal Report:



Principal Report
November 2024.pdf

Staff Dinner for the Nov Parent Teacher Conferences (Nov. 28th):

- Potluck style meal
- Volunteer organizers – Jasmine & Brittany
 - o Involves the sign-up genius set-up – Tina will advise on the format used in past
 - o 20 staff (options to include, GF, Lactose free & vegan)
 - o Brenna will send out a message to the school community

Alberta School Council Engagement Grant ~\$1,000 available:

- Doesn't have to be CBE approved vendor
- Survey will be sent out via Survey Monkey to school community to determine the topics of interest
- Requested to include a topic option for ADHD
- Nicole & Sarah to organize

New Business:

- Koodos to Cheryl & Brenna for engaging in constructive conversation with parents regarding communicating with sufficient notice for CBE events.

Meeting Adjourned: 6:36pm

November School Council/Association Meeting –Principal Report



- **Welcome and Introduction**

- Land Acknowledgement Acknowledging the land where we gather demonstrates our ongoing commitment to the original spirit and intent of Treaty 7, also known as the Blackfoot Treaty. This agreement is to share the land and live well together, in peace for 'as long as the sun shines, the grass grows, and the river flows.' This acknowledgement is an act of Truth and Reconciliation to honour the Indigenous peoples who have cared for their traditional territories since time immemorial and leads us to consider our individual and collective roles and responsibilities to the treaty relationship.
 - *Oak-key, Dada-nast-adah, Amba-wastitch, Tawn-say, Tawn-i-shi*, Bonjour, Hello
 - The Calgary Board of Education acknowledges the traditional territories and oral practices of the Treaty 7 Nations, including the *Sig-sig-kait-sits-a-pi*, comprised of the *Sig-si-gah*, the *Guy-nah*, the *Bee-gah-nee*, and the *Ahm-skah-pee Bee-gah-nee* Nations. We acknowledge the *Soo-teena* Nation, the *Ae-yar-hay Na-koh-da*, comprised of the *Chin-ih-kee*, *Bears-paw*, and *Good-stone-ee* Nations, the *May-tee* Nation within Alberta, and all people who make their homes in the Treaty 7 region of southern Alberta. This land on which we gather is traditionally known as *Moh-gihn-s-tis* (Blackfoot), *Goo-sist-she* (Tsuut'ina), *Win-cheese-pah* (Nakoda), and *oh-TUSS'-kwanee* (Northern Michif & Cree).
 - As a learning organization, we are committed to advancing the Truth and Reconciliation Calls to Action focused on Education for ReconciliACTION
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- **School Updates**

- **Professional Development**

- Layers of Literacy PD; Building teacher capacity in teaching reading, writing and oral language. 3rd and final year of the program, hoping to move onto Mathematics focus come the following school year

- **Mystery Science Membership**

- In line with the new Alberta K-6 Science curriculum's emphasis on inquiry and hands-on learning, Woodbine School would greatly benefit from a school membership to Mystery Science. This engaging program offers over 200 standards-aligned lessons that support scientific thinking through real-world phenomena and hands-on investigations, making it easy for teachers to deliver science lessons that inspire curiosity and critical thinking. By adopting Mystery Science, we can enhance student learning with resources that are designed to help students explore and understand the world around them.

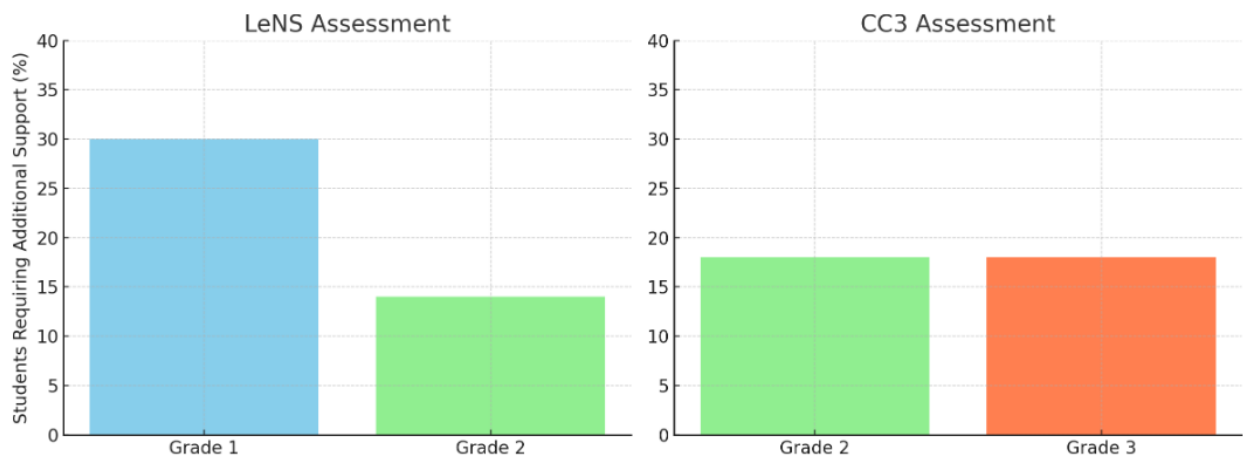
- **Library Book Exchange at Woodbine School**

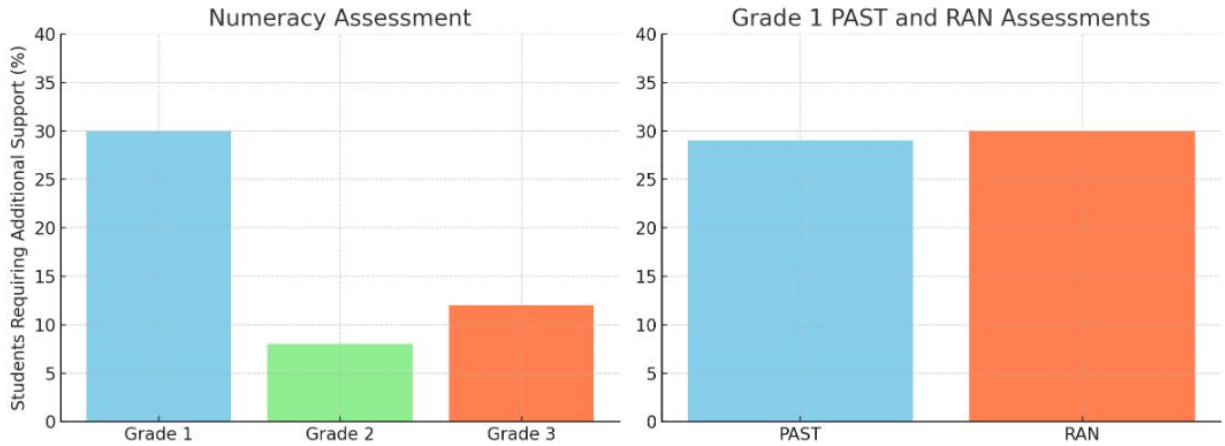
- At Woodbine School, we prioritize fostering independence in students by allowing them to access the library for book exchanges when they are ready for a new book, rather than at a set, scheduled time. This approach aligns with the Alberta curriculum's emphasis on developing responsible, self-directed learners who make thoughtful choices to support their personal growth and academic interests. Aside from Kindergarten, we do not schedule library times for other grades. Grade 1 begins the year with a few whole-class sessions in the library to review expectations and model the behavior we wish to see, after which students will transition to independent library visits.

- Our library assistant is available from Monday to Thursday for 15 hours each week, allowing students to visit the library during these times to select books either independently or in small groups. By trusting our students to manage their own book exchanges, we aim to create an authentic library experience that prepares them to make similar choices in the broader world.

- **Student Achievement**

- Our recent Alberta Education mandated Assessments offer valuable insights into student learning, highlighting both our strengths and opportunities to further support growth. This data guides our targeted literacy intervention groups, helping us focus on specific areas for enhanced learning.
- **Celebrating Strengths**
 - **Strong Foundations in Literacy:** The majority of our students are achieving well in literacy, demonstrating resilience in foundational skills. In Grade 2, only 14% of students require additional support on the LeNS assessment, reflecting a positive trajectory in early literacy skills for most.
 - **Solid Numeracy Skills in Upper Grades:** In Grade 3, only 12% of students need extra assistance in numeracy, suggesting that students in the upper primary levels have a firm grasp of essential number concepts and operations.
- **Opportunities for Growth**
 - **Early Literacy Development (Grades 1-2):** Assessments (LeNS, CC3, Kilpatrick's PAST, and Rapid Automatized Naming) indicate that some students, especially in Grade 1, are still building phonological skills and connecting written letters with sounds. Currently, 30% of Grade 1 students and 18% of Grade 2 students may benefit from targeted support to strengthen their reading fluency and decoding skills.
 - **Numeracy Foundations (Grades 1-2):** In early numeracy, some younger students are still acquiring essential concepts. Thirty percent of Grade 1 students and 8% of Grade 2 students show a need for added support in areas like number sense and basic operations, with many Grade 1 students possibly encountering these concepts for the first time. This points to the importance of a structured, gradual introduction to foundational math skills.





Other

- **Wish List:**
 - Science: Mystery Science subscription- an innovative, standards-aligned, hands-on curriculum that teaches children how to think like scientists (\$1999.00/school)
 - **Apparel:** Just wondering if you will be offering it again or should the school?
 - **Learning Celebrations:** This year, monthly Learning Celebrations will replace large concerts, offering two showings to accommodate family and friends. Each grade will host, allowing students to showcase their learning:
 - *Kindergarten:* December 12, 2024
 - *Grade 1:* May 15, 2025
 - *Grade 2:* March 13, 2025
 - *Grade 3:* November 19, 2024
 - *Grade 4:* April 24, 2025
 - *Grade 5:* February 27, 2025
 - *Grade 6:* June 19, 2025
 - *Admin Team:* January 9, 2025
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